



Aberlour Primary School
2023-2024, Term 3
Class Overview
Primary 6/7



Class focus for Rights of the Child: Article 24 (right to safety); **Article 16** (right to privacy); **Article 13** (right for my voice to be heard).

MON	TUES	WED	THURS	FRI
Homework issued Health & Wellbeing Accelerated Reader STEM	IPads Accelerated Reader Numeracy	ICT specialist Accelerated Reader Numeracy	PE specialist Accelerated Reader Big Write	Homework in RME Art Assembly



ENGLISH LANGUAGE

READING

We will be using our comprehension skills to look at different passages and answer questions to show understanding. Book novel studies will continue with children developing on their comprehension skills and analysis. We will be studying Soldier's Game, Mellerson's Monsters and A Series of Animal Tales this term. Accelerated Reader will continue and quizzes taking place. Our goal is to get 85% or above in each quiz. These books can be brought in from home but must be within your ZPD and a book that hasn't been read previously. ZPD levels can be checked at home at [Accelerated Reader Bookfinder UK & Ireland - Welcome \(arbookfind.co.uk\)](https://www.arbookfind.co.uk)

WRITING

Our Big Write will continue to take place on a Thursday with a range of literacy skills through the week helping prepare and give support on structure and language. We will be continuing with our Big Write this term but looking at Big Writing Adventure of Curtains up and then moving onto Animals in Danger. This will develop our report writing and explanation skills while looking at a new writing area of play scripts. This term we will begin to look at PEE analysis to give clear explanation and evidence to our points. Please look at the weekly talk for writing focus and have a chat at home so you have some ideas to share during our brainstorming and planning sessions.

LISTENING & TALKING

We are continuing to be in training to be more effective communicators, to take turns to talk using the right volume and tone. We will be applying our skills when we begin looking at Scottish Opera and when working on our play scripts in class.

How can parents help

- ❖ Support your child to read their Accelerated Reader every school night.
 - ❖ Help your child look for a book to read for Accelerated reader. Check the ZPD level on [ZPD bookfinder level](https://www.arbookfind.co.uk)
- Short, frequent homework sessions using weekly spelling words. Discuss how words change by adding prefixes and suffixes to the beginning and ends of words – E.g. *unnecessary, application*



MATHS

This term we will apply our fraction, decimal and percentage knowledge to complete a range of mental and written calculations solving sums and word problems. Big maths SAFES, CLICS and Learn Its will provide us an opportunity to revisit and practise these. We will also be studying money and linking this to other areas of the curriculum. While also covering estimating and rounding.

How can parents help

- Encourage your child to:
- ❖ Use Sum dog at home for mental calculation practise
 - Verbal practise of questions from their Learn-its and of times tables they are learning.



HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING

Our IDL this term is a focus on Sustainability, we will be researching about biodiversity and ecosystems and how it affects us and our community. We will move on to looking at a range of materials and energy sources that are used in link to sustainability. During this we will investigate and explore ways we can be more sustainable. Through our learning about biodiversity and ecosystems we found out about different animals and have looked into what we can do to support them. We have already adopted a Jaguar and are using our funds from Toast Tuesday to pay for this.

Through health and wellbeing, we are continuing to deliver playtime leader sessions every lunchtime in both playgrounds. In PE the children are focusing on fitness, creative dance and gymnastics. We will be looking at the Zones of Regulation and highlighting how we can manage our feeling appropriately.



SKILLS FOR STARS – EARNING AN OSCAR

Interpersonal and Thinking are our two focus skills and each week we will evidence how we can apply these skills and how we are able to be a successful learner, confident individual, responsible citizen and effective contributor. Success in this will result in earning the OSCAR. We are also earning marbles for our reward jar when we work together to meet our charter expectations and highlight our skills as a class.