

MON	TUES	WED	THURS	FRI Mrs Burden
Homework issued		P5 – Ukulele ICT with Mrs Griffiths	Big Writing	P.E with Mr West Homework, please! Spelling check-up Accelerated Reader
Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	

	ENGLISH LANGUAGE	
	READING	We start 2024 with a mini-topic on Space. We will be reading some non-fiction texts to find out about the planets in our solar system, and some of the technology used to explore them. This will feed into our Big Writing activities, where we will be making posters to share information. After ski week, we will start new novels, where our skills focus will be on writing brief summaries of the plot or character development. We will introduce the PEEL approach to help us organise our writing (what's your Point; Where is the Evidence?; Why do you think this – Explain, Link to the question or next point).
	WRITING	Our two writing styles for this term are reports and explanation. We will use our IDL topic as subject matter for this: We will be learning about renewable energy and looking at how we can redesign our school to make it better for children and the planet. This means writing some science reports on different experiments and some newspaper reports to share what we have done towards the end of the project. We will use these skills again during British Science week, to explain what we learned from this exciting new initiative. Handwriting will continue to get regular attention with teaching focused on how to form letters correctly for easy joining, and maintaining even letter sizes.
	LISTENING & TALKING	Towards the end of term we hope to run a topic on food, health and the body. As part of this children will prepare a presentation as part of a small group. Some children may want to take the opportunity to share recipes and ideas from home. We will continue to develop turn-taking and conversation skills through our regular topical news discussions, with a focus on building on / addressing what other children have said as part of the conversation.
How can parents help?	❖ Support your child to read their Accelerated Reader every school night (15 minutes). ❖ Read with and to your child. ❖ Encourage your child to read non-fiction too. BBC Bitesize and Newsround have good articles. ❖ Encourage discussion of any non-fiction media they watch online (what do they learn, what makes a "good" video) ❖ Ask your child questions about their book and support them to find the answer in the text or pictures. ❖ Short, frequent homework sessions using weekly spelling words. ❖ Discussion of Talk Writing homework – using the flyer sent home / TEAMS.	

	MATHS	
	Number x & ÷	We have started the term with a short block on angles, and after ski week will move on to multiplication and division – leading into fractions and decimals. Times tables are a key part of this.
	Wider maths - Fractions, - Money, - Data.	We will ease into fractions by looking at decimals and money – pounds and pence for addition and subtraction practice. We will then move onto fractions of amounts (e.g. $\frac{3}{4}$ of 48) and percentages. Our IDL / science work will give us a chance to collect data which we will use to make charts and tables. We will analyse our findings and use other materials to practise reading and interpreting information.
How can parents help?	❖ Use Sumdog for 20 minutes a week ❖ Verbal practice of questions from their Learn-its and of times tables they are learning. ❖ Notice money – change and amounts in real life contexts.	



HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING

In Health and Wellbeing we will be using the Zones of Regulation to reflect on our feelings in the present moment. We will use role play as one means of exploring the impact of our emotions and actions.

Our IDL, as shared above, is a science based topic that will involve researching renewable energy technologies and applying some of these to make our school "Climate Smarter".

Mr West teaches PE on Fridays and is focusing on stamina and cardio endurance this term.

Running club should be restarting after the February weekend break.