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|  | <p>Aberlour Primary School</p> <p>Term 2 2023</p> <p>Class Overview</p> <p>P1/2 Mrs Filer</p> |  |
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Please keep checking the Home school diary daily for news and information

| MON                        | TUES | WED                  | THURS         | FRI           |
|----------------------------|------|----------------------|---------------|---------------|
| PE<br>Mrs Filer<br>Library |      | ICT<br>Mrs Griffiths | School Garden | PE<br>Mr West |

|  | ENGLISH LANGUAGE    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                                                  | Reading             | Literacy and Language. P1 will continue to learn and develop letter sounds and spelling following Jolly Phonics, fun actions and rhymes and other activities. P1 will make first steps towards reading, word building and blending and being story tellers. Story telling picture books (wordless books) will start in P1. P2 continues with daily reading practice, working on comprehension and understanding spelling patterns.                                                                                                                                                                                                                                                                                                            |
|                                                                                  | Writing             | We will continue to develop our letter formation and handwriting presentation, thinking about the correct shape and where to start on a letter and of course froggy fingers! (a tripod pencil grip). We will be developing spelling and grammar through activities.i.e. Capitals, alphabet work, introduce tricky words and spelling games. In writing P12 will develop our recount skills (news) and look at writing for other purposes, persuasive and procedural (instructions) Emergent literacy skills continue through games and activities to help understanding of how language and writing works. This term, word boundaries, syllables and what makes a sentence. P2 grammar nouns and verbs to add to our knowledge of adjectives. |
|                                                                                  | Listening & talking | Our Big Talk- news, discussing our weekend events. . We will develop core listening skills through news recount and following instructions. We will practice social cues i.e. listening to others and sharing respectful opinions. Listening to our class stories and developing our question and answer skills.                                                                                                                                                                                                                                                                                                                                                                                                                              |
| How can parents help                                                             |                     | <ul style="list-style-type: none"> <li>❖ Read your child a bedtime story</li> <li>❖ Challenge your child to create questions to ask about a book</li> <li>❖ Look at the pictures and discuss what could happen next?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|  | MATHS                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                                                    | Number and number processes                           | P1will learn to recognise and read numerals to 20. Order and sequence numerals to 20. Count out objects to 20. Write numbers to 20. Working on understanding tens and ones , place value Addition within 5 and 10, making addition stories. Using number lines and practical resources to help our calculations. We will then go onto Subtraction (within 10 and 20), Odd/Even and Missing Number Sequences. To know to add the bigger number first when carrying out additions. Know that addition can happen in any order but subtraction cannot. Mental calculations (number bonds to 10, doubling and halving.) P2 will work on larger number skills, addition subtraction. Building their skills to apply number knowledge to word problems. We will learn about chance and probability. |
|                                                                                    | Estimation and rounding                               | Be aware of estimating and why it is useful, Estimate quantities up to at least 20 P2 to know how to round to the nearest number. (10s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                    | Patterns and relationships/ expressions and equations | We will learn to continue a repeated pattern in shape, colour and numbers. Find a missing number in a sequence and work out the pattern. P2 will work on using <> = +/- Counting in 2,5,10 and more. Recognising number patterns.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| How can parents help                                                               |                                                       | <ul style="list-style-type: none"> <li>❖ Encourage your child to:</li> <li>❖ Look for items to add and subtract in everyday situations. ( 4apples and 2 apples in the bowl)</li> <li>❖ Use Sumdog, Topmarks,Toytheater maths games</li> <li>❖ Number bonds within 10 (5+5,6+4, 2+8 etc) Number sequences and counting.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



## HEALTH AND WELLBEING

This term we are building on our school routines, remembering to be organised and ready to learn. As the seasons turn and dark nights are here, talk and learn about keeping safe at night, inside and outside. OSCARS will continue and will be presented weekly within our own classes. These will be awarded in recognition of the children's successes.



## INTERDISCIPLINARY LEARNING

Community – Our Aberlour. We will learn about some of the shops and services in Aberlour. Make some visits out to local places and invite some speakers into class.