



Aberlour Primary School
2022-23, Term 3
Class Overview Primary 6/7



Class focus for UN Global Goals and Rights of the Child:

Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well. **Article 16** You have the right to privacy. **Article 31** You have the right to play and rest. **Global Goal 4: Quality Education.**

MON	TUES	WED	THURS	FRI
Homework issued P.E specialist Accelerated Reader	Ipads Accelerated Reader	Accelerated Reader	ICT specialist Accelerated Reader	Spelling check-up Homework in. Big Write Assembly

	ENGLISH LANGUAGE	
	READING	Deepening our understanding of key messages and points of view will be investigated during reading this term via reading newspaper reports, explanation reports and in our novels. We will also be learning how to analyse and interpret what these messages tell us about events and characters.
	WRITING	Initially this term we are going to be budding reporters creating news articles on current affairs and topical issues linked to our IDL. Then as we work as investigators and scientists on our IDL we will be writing explanation reports to explain experiments and processes. These two writing styles will allow us to learn different sentence structures, formal language and enable us to show a range of punctuation and writer techniques.
	LISTENING & TALKING	We will build on learning our German numbers from last term to learn the vocabulary linked to birthdays, months and seasons of the year. As part of our explanation and journalistic writing we will be having lots of "reporting" episodes and sharing our research and processes.
How can parents help		❖ <i>Watch the news or share current topical issues through news feeds and online reliable sources.</i> ❖ <i>Use home experiences to create headlines and witness statements.</i> ❖ <i>Read non-fiction books on areas that interest you to find out how things work.</i>

	MATHS	
	Fractions, Decimals, Percentages, Money and Angles	Learning to apply money to real life contexts will allow us to calculate and problems solve in a range of activities. Understanding of how to calculate fractions and decimals of quantities will allow us to calculate discounts and sale prices. We will use our CLIC and Learn-its to help consolidate and practise mental maths skills. Having learned all our shape properties last term we will now investigate the angle types found in those shapes and the wider world around us.
	Encourage your child to: ❖ <i>Use Sumdog for 20 minutes a week</i> ❖ <i>Talk to your child and model money management. Play "shops" at home – how much does this cost? What change would you get if I paid £20? Discuss how cards are used to pay for goods and services today.</i> ❖ <i>Verbal practise of questions from their Learn-its and of times tables they are learning.</i>	

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING	
	We are very much looking forward to working with external agencies and providers of STEM learning as part of our IDL. Together with P56 we are signed up for "Cattle Carers – Farmventions Programme" During this term we will meet Farmers and Engineers in person, take part in online live sessions, complete science investigation experiments and follow the design process to come up with a final product which other schools in Scotland are also competing in. More information to come.....	

	SKILLS FOR STARS – EARNING AN OSCAR	
	This term we will be building on our leadership skills learned through Play-leaders and will deliver a games session during lunch time to P1-3. One line profiles will be set up and populated with reflections on your wider achievements, skills and successes for sharing with the high school. This term our focus skills will be: Employability, Leadership & Interpersonal. Our focus value will be "pride" ensuring we always take pride in our work and the actions we choose.	

