

	Aberlour Primary School 2022-2023, Term 1 Class Overview Primary 6/7	
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Class focus for UN Global Goals and Rights of the Child: Article 12 You have the right to give your opinion, and for adults to listen and take it seriously. **Article 15** You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

MON	TUES	WED	THURS	FRI
Homework issued P.E specialist Spelling check-up Accelerated Reader	iPad Accelerated Reader	Accelerated Reader	ICT specialist Spelling check-up Accelerated Reader	Learn its Beat That Homework in. Big Write Accelerated Reader

	ENGLISH LANGUAGE	
	READING	We are aiming to build our fluency and extend our vocabulary so our group books and class novels will involve lots of discussion and tasks to analyse and widen our understanding of plots, characters and clarifying language. Daily we will read our Accelerated Reader books for 20 minutes. These books can be brought in from home but must be within your ZPD and a book that hasn't been read previously. ZPD levels can be checked at home at Accelerated Reader Bookfinder UK & Ireland - Welcome (arbookfind.co.uk)
	WRITING	Our big write takes place on a Friday with a range of literacy skills through the week helping prepare and give support on structure and language. We have completed our baseline assessment and continue to write Personal Recounts before writing a persuasive piece linked to standing for House Captains. Please look at the weekly focus and have a chat at home so you have some ideas to share during our brainstorms and planning sessions.
	LISTENING & TALKING	We are in training to be more effective communicators, to take turns to talk using the right volume and tone whilst following and processing instructions. This will then focus on preparing for presenting house vice/captain speeches before the end of term.
How can parents help		❖ Support your child to read their Accelerated Reader every school night. ❖ Help your child look for a book to read for Accelerated reader. Check the ZPD level on ZPD bookfinder level ❖ Short, frequent homework sessions using weekly spelling words. Discuss how words change by adding prefixes and suffixes to the beginning and ends of words – E.g. unnecessary, application

	MATHS	
	Place value, data handling, measurement	This term we will be using numbers to partition, calculate, order, round, estimate and to solve word problems. Big maths safes, clics and learn its will help reinforce this understanding and use the strategies we are learning. For wider maths combining measurement and graphing will enable us to work with different units of measure for area, perimeter, volume, distance and learn how to present our findings in more creative and complex ways. We will be using our understanding to interpret and create a range of tables, charts, diagrams and pie charts.
	Encourage your child to: ❖ Use Sum dog at home for mental calculation practise ❖ Verbal practise of questions from their Learn-its and of times tables they are learning.	

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING Health and Wellbeing centres round knowing ourselves and what our own qualities are so we can find strengths we have and strategies to use when we find a situation more challenging. We will reflect on our progress and set our own targets to work towards. We will work in groups to look at the zones of regulation, building resilience and growth mindset. Our IDL is about building our community within P67 as a rights respecting class and school. We will be creating our own charter which everyone will be expected to follow. Remember to write a note in your homework jotter of any wider achievements gained out with school.	
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	SKILLS FOR STARS – EARNING AN OSCAR Self- management, teamwork and Interpersonal are our three focus skills and each week we will evidence how we can apply these skills and how we are able to be a successful learner, confident individual, responsible citizen and effective contributor. Success in this will result in earning the OSCAR. We are also earning marbles for our reward jar when we work together to meet our charter expectations and highlight our skills as a class.	
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