

	Aberlour Primary School 2022-23, Term 1 Class Overview Primary 5-6	
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MON	TUES	WED	THURS	FRI Mr Kearton
Homework issued Accelerated Reader/ Reading book	P.E with Mr Voller Accelerated Reader/ Reading book	P.E with Ms Moodycliffe Accelerated Reader/ Reading book P5 – ukulele	ICT specialist Accelerated Reader/ Reading book	Homework, please! Spelling check-up Accelerated Reader/ Reading book

	ENGLISH LANGUAGE	
	READING	Our reading focus this term is with getting back into using Accelerated Reader, and completing the comprehension quizzes in class. The children should have their reading book with them every day at school and take it home to read too. We will be focussing on comprehension this term and will have tasks with each personal choice book and group reader book to encourage reading comprehension.
	WRITING	At the start of the term we will be focussing on how to write a recount using the five w's - who, where, what, when and why. We will be looking at the structure of a recount and focussing on using vocabulary to make our writing more interesting to the reader. There will also be a focus on persuasive writing. This will enable the pupils to organise their speeches for the house vice-captain elections taking place in a few weeks time. We will revisit handwriting formation and all children will be encouraged to take pride in their written presentation. We will build our grammar knowledge and vocabularies with regular activities based around our weekly spelling word lists and Big Writing writes, games and activities.
	LISTENING & TALKING	The pupils identified listening to others as an integral part of the P5/6 class charter. We will be recognising good manners and polite behaviour, and using some listening skills as part of our literacy and maths activities. We will also be preparing speeches/talks for different purposes.
How can parents help		❖ <i>Support your child to read their Accelerated Reader every school night.</i> ❖ <i>Read with your child.</i> ❖ <i>Ask your child questions about their book and support them to find the answer in the text or pictures.</i> ❖ <i>Short, frequent homework sessions using weekly spelling words.</i>

	MATHS	
	Number / Place Value	Our initial focus this term is on place value, where a digit is and the value that this digit holds. This understanding of number allows for the use of traditional written methods for addition and subtraction. The class will be working at different levels of complexity as appropriate to skills and experience. As part of our work on place value, we will be estimating and rounding to the nearest 10, hundred and thousand using visuals and materials as well as written numerals.
	Measure-ment	There will also be a focus this term on measurement encouraging the pupils to add, subtract and compare different lengths, volume/capacity and more. Learning this material is important as it develops pupils' problem-solving skills while investigating practical problems.
<i>Encourage your child to:</i> ❖ <i>Use Sumdog for 20 minutes a week</i> ❖ <i>Verbal practice of questions from their Learn-its and of times tables they are learning.</i> ❖ <i>Estimate time, weight, length, distance in everyday life.</i>		

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING	
	Primary 5/6 have made a great start to the beginning of term and we will continue to promote a positive and happy environment! The focus for P.E this term is orienteering and team building with Mr Voller, and tennis with Miss Moodycliffe. Our topic this term is focussed on children's rights. We will be looking at the impact of the UNCRC in Scotland and globally. We have started the term discussing fears and how to overcome certain barriers. This has provided us with the space to promote a 'growth mindset', allowing us to see mistakes as learning opportunities. In Circle Time activities, we will explore our natural capacity for resilience and see how this can give us confidence to deal with issues arising in school and wider lives.	