



Aberlour Primary School
2022-23, Term 1
Class Overview
Primary 4/5



Class focus for UN Global Goals and Rights of the Child:
Article 12 I have the right to express my views, feelings and wishes and for these to be listened to by others. Article 15 I have the right to join groups and organisations.

MON		TUES		WED		THURS		FRI	
P.E Mr Voller				Swimming		ICT Mrs Griffiths		Big Write	
		ENGLISH LANGUAGE							
		READING		Reading assessments have been carried out at the beginning of term. Accelerated reader levels are based on these and children will be given books at the correct level. These will be read in class and be taken home – children should be bringing these in every day. Weekly comprehension tasks will be completed to develop reading skills and children will continue to read in groups to focus on oral fluency.					
		WRITING		We will develop our letter formation and handwriting presentation, thinking about the correct shape and where to start on a letter. We will continue developing spelling using daily activities and grammar i.e. capitals, sentence structure and tricky words. This term recounts will be the writing focus.					
		LISTENING & TALKING		We will develop core listening skills through following instructions. We will practice social cues i.e. listening to others and sharing respectful opinions.					
How can parents help		❖ Read bedtime stories with your child ❖ Use questioning throughout the story and support your child in finding the answers using the book ❖ Look at the pictures and discuss what they think the story is going to be about and what might happen next ❖ Recount the different events that took place in the story when finished reading ❖ Support your child to read their Accelerated Reader books while at home ❖ Practice spelling words							
		MATHS							
		Place value, data handling, measurement		Recognise and develop understanding of number values. Looking at numbers 0-10000 and beyond. Skip counting forwards and backwards in 1s,2s,5s,10s,100s.etc Number facts/bonds linked to Big Math Learn its. Collect and sort Data to make diagrams, tables and charts. Read, find, analysis and record information with support from diagrams.					
		<i>Encourage your child to:</i> ❖ Use Sumdog for 20 minutes ❖ Verbal practise of questions from their Learn-its and of times tables they are learning. ❖ Look for numbers around them – e.g. on houses, number plate, magazines. ❖ Ask what comes next? more than? less than? Look for sequences/patterns.							
		HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING							
		We are settling back in to our school routines, learning to be organised and ready to learn. We are getting to know each other and develop our class charter. We will be developing social skills, teamwork and using a growth mind set to our learning. Our IDL will be centred around rights and teamwork. We will be looking at different examples of teams in our own and the wider global community, as well as what it takes to be a successful team.							
		SKILLS FOR STARS – EARNING AN OSCAR							
		This term we will be developing the following skills: teamwork, self-management, interpersonal. These skills will link well in to our IDL focus of rights and what it means to be a team.							