

	Aberlour Primary School Term 1 Aug 2022 Class Overview P1/2 Mrs Filer	
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Please keep checking the Home school diary daily for news and information				
MON	TUES	WED	THURS	FRI
Library	PE Mr Voller	PE Mrs Filer	ICT Mrs Griffiths	

	ENGLISH LANGUAGE	
	READING	Literacy and Language, we will learn and develop letter sounds following Jolly Phonics, fun actions and rhymes alongside other sound activities to build early reading skills. P2 will develop reading and comprehension skills. Weekly reading books will come home and possible Accelerated Readers for P2.
	WRITING	P1 will develop our letter formation and fine motor skills (handwriting presentation scissors skills), thinking about the correct shape and where to start on a letter and of course froggy fingers! (a tripod pencil grip.) P1 will develop name writing skills considering capital letters and smaller, lower case letters. Both P1 and 2 will take part in emergent literacy games and activities to help our understanding of how language and writing works. P2 will build on recount writing (news) extending writing with connectives and wow words (adjectives). P2 will begin weekly spelling games and quizzes
	LISTENING & TALKING	We will develop core listening skills through following instructions. We will practice social cues i.e. listening to others and sharing respectful opinions.
How can parents help		❖ Read your child a bedtime story ❖ Challenge your child to create questions to ask about a book ❖ Look at the pictures and discuss what could happen next?

	MATHS	
	Number and number processes	P1 Recognise and develop understanding of number values. Looking at numbers 0-10. Practical counting, recognition and writing of digits through games and songs. Counting forwards and backwards. Understanding order, more and less and number lines. Number facts/bonds. P2 Number skills –recapping and building on prior knowledge.
	Time	Understand and be aware of daily routines and time scales. E.g. days, months, seasons. Use of clocks (analogue and digital) to calculate time. Write and record timed events. P2 half and quarter times and Time facts
	Information Handling	Collect Data to make diagrams, tables and charts. Read and find record information with support from diagrams. Use of tally marks.
How can parents help		Encourage your child to: ❖ Look for numbers around them – e.g. on houses, number plates ❖ Ask what comes next? more than ? less than? ❖ Find calendars clocks timers in everyday situations. ❖ Practise counting items



HEALTH AND WELLBEING

This term we are all settling in to our school routines and learning to be organised and ready to learn. We are getting to know each other, our routines and creating a class charter. Building social skills, respect, team work and a growth mind set to our learning. Discussing our emotions and how we can look after them.

OSCARS will be presented weekly. These will be awarded in recognition of the children's successes and linked to our skills.



INTERDISCIPLINARY LEARNING

To celebrate the rights that we have and promote awareness of the rights of others. To know what it means to have rights – within our class and our school community. The story “Only one you” will be used for activities and games.