

	Aberlour Primary School 2022-23, Term 3 Class Overview Primary 5-6	
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MON	TUES	WED	THURS	FRI Mrs Burden
Homework issued Accelerated Reader	P.E with Mr Voller Accelerated Reader	P.E with Miss Moodycliffe Accelerated Reader P5 – ukulele	Big Write ICT specialist Accelerated Reader	Homework, please! Spelling check-up Learn-its Accelerated Reader

	ENGLISH LANGUAGE	
	READING	We will be focussing on reading for information, using newspaper reports and explanations to explore opinions and facts. There will also be a focus on character, setting and plot – exploring these features through our group reading books in class. We will continue to utilise Accelerated Reader which allows us to promote reading comprehension using the quizzes in class. The children should have their reading book with them every day at school and take it home to read too.
	WRITING	The focus this term for writing – which will form the basis of our Big Writes are newspaper reports and explanation. Newspaper reports are non-fiction pieces of writing which encourage our pupils to learn about the world around them. We will be focussing on summarising information to create informed pieces of writing. We will continue to focus on editing our work. An explanation text is a non-fiction piece of writing that describes a process, such as how a car is made. We will use explanation texts to encourage the pupils to be able to pass on information quickly and in an easy-to-follow way. We will revisit handwriting formation and all children will be encouraged to take pride in their written presentation. We will build our grammar knowledge and vocabularies with regular activities based around our weekly spelling word lists and Big Writing writes, games and activities.
	LISTENING & TALKING	The pupils identified listening to others as an integral part of the P5/6 class charter. To link with our reading and writing activities we will be reporting on our findings from the IDL topic.
How can parents help		❖ Support your child to read their Accelerated Reader every school night. ❖ Read with and to your child. ❖ Encourage your child to read news reports – Newsround has great child friendly and accessible articles. ❖ Ask your child questions about their book and support them to find the answer in the text or pictures. ❖ Short, frequent homework sessions using weekly spelling words. ❖ Discussion of Big Write topic – using the prompt questions on Teams.

	MATHS	
	Number Processes	The focus this term is on developing and consolidating skip counting. Timed assessments of Learn-its and Clics will take place on a Friday morning. Learn-its are available on Teams for weekly homework practice. The class will be working at different levels of complexity as appropriate to skills and experience.
	Topic: Fractions, Decimals, Percentages, Money and Data Analysis.	There will be a focus on using money in real life contexts and how fractions, decimals and percentages are applied in money. Data and analysis will be explored through findings from our IDL topic.

	<i>Encourage your child to:</i> ❖ <i>Use Sumdog for 20 minutes a week</i> ❖ <i>Verbal practice of questions from their Learn-its and of times tables they are learning.</i> ❖ <i>Notice money – change and amounts in real life contexts.</i>
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	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING
	Primary 5/6 will be undertaking the Farmvention Challenge, “Cattle Carers”. Exploring how engineering and farming are interlaced especially in a rural community like Aberlour. There will be opportunities to work with external agencies, engineers and farmers throughout the topic while undertaking science investigations, research and design processes. In Circle Time activities, we will explore our natural capacity for resilience and see how this can give us confidence to learn and to deal with issues arising in school and wider lives.

	FRIDAY
	With Mrs Burden, primary 5/6 will be naming and describing 3D shapes in wider maths, learning about confusing homophones (e.g. their, they're, there) in grammar and dusting off our modern language hats by practising some French vocabulary and phrases.