

	Aberlour Primary School 2026-2027, Term 1 Class Overview Primary 2/3			
Class focus for UN Global Goals and Rights of the Child: Article 15, Article 27, Article 28				
MON	TUES	WED	THURS	FRI
Garden	PE	ICT	PE	Assembly
	ENGLISH LANGUAGE			
READING	In Literacy and Language, we will develop letter sounds/blends and build on our vocabulary. Reading assessments will be carried out over the term, along with reading groups, and weekly comprehension tasks to develop reading skills. We will be reading in class daily with our reading groups and completing tasks linked to our books.			
WRITING	We will develop our letter formation and handwriting presentation, thinking about the correct shape and where to start on a letter. We will continue developing spelling using daily activities and grammar i.e. capitals, sentence structure and tricky words. This term recounts and reports will be the writing focus.			
LISTENING & TALKING	We will develop core listening skills through following instructions. We will practice social cues i.e. listening to others and sharing respectful opinions. We will be starting a 'Look Who's Talking' award in class. This is to encourage children to give answers in complete sentences rather than 1-word answers.			
How can parents help		❖ <i>Read with your child</i> ❖ <i>Challenge your child to create questions to ask about a book</i> ❖ <i>Look at the pictures and discuss what could happen next?</i> <i>Look for new vocabulary – adjectives, verbs + nouns.</i>		
	MATHS			
	We will be starting the term focusing on Place Value. We will be learning to recognise and develop understanding of number values. Looking at numbers 0-1000 and beyond. We will be skip counting forwards and backwards in different amounts such as 2s, 5s, 10s, and 100s. We will work on our number facts/bonds linked to Big Math Learn-its. In topic Maths, we will be learning about 2D and 3D shapes.			
How can parents help		<i>Encourage your child to:</i> ❖ <i>Look for numbers around them – e.g. on houses, number plate, magazines.</i> ❖ <i>Ask what comes next? more than? less than? Look for sequences/patterns.</i> ❖ <i>Look for 2D and 3D shapes in the environment</i> ❖ <i>Practise counting items (count in patterns 2s 5s 10s 15s 100s etc)</i> ❖ <i>Use Sumdog and Topmarks</i> ❖ <i>What can you do in 1 minute? How many times can you write digits to 10?20?</i> <i>Ask the time using o'clock, half past, quarter past/to</i>		
	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING			
We are settling back into our school routines, learning to be organised and ready to learn. We are getting to know each other and develop our class charter. We will be developing social skills, teamwork and using a growth mind set to our learning. We will focus on our emotions linked to the Zones of Regulation. Our IDL focus is linked to UNCRC Rights and we will be using "Friendship" as our context. We will be learning about what makes a good friend, what makes us each unique how we can support each other and what to do when friends fall out.				
	SKILLS FOR STARS – EARNING AN OSCAR			
OSCARS will be presented weekly at assembly. Our focus skills this term are curiosity and sense making. Each week we will evidence how we can apply these skills and how we are able to be a successful learner, confident individual, responsible citizen and effective contributor. Success in this will result in earning the OSCAR.				