



Aberlour Primary School
2026-2027, Term 1
Class Overview
Primary 6/7



Class focus for UN Global Goals and Rights of the Child:

Article 15 You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 27 Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.

Article 28 Every child has the right to an education.

MON	TUES	WED	THURS	FRI
New Spelling words CLICs	Big Write Play Leaders (week 6 - 8) SAFEs PE with Mr Kearton	ICT with Mr Kearton	P.E with Mr Kearton Learn Its	Homework due Spelling check-up Meta skills profiles Buddies



ENGLISH LANGUAGE

READING

This term we will be focussing on creating a class library – chosen based on our interests. We will be working on a range of reading skills, both through reading groups and comprehension linked to other curricular areas. Time to read Accelerated Reader will be given in class. These books can be brought in from home but must be within your ZPD and a book that hasn't been read previously. ZPD levels can be checked at home at [Accelerated Reader Bookfinder UK & Ireland - Welcome \(arbookfind.co.uk\)](https://www.arbookfind.co.uk). Accelerated reader books should be taken home each day to enjoy both in school and at home. AR tests can be completed in class once you have finished a book.

WRITING

Our Big Write is on a Tuesday. On a Monday we will have VCOP lessons to help up-level our writing skills. To start this term we will focus on personal recounts, describing recent events. We will then move on to writing persuasive pieces linked to speeches to stand for House/Vice Captains and other opportunities within school. Please look at the talk for writing homework grid on teams and discuss this at home prior to our Big Writing. Discussions at home are an important part of developing our ideas for writing, any notes taken at home can be used to support writing in class.

LISTENING & TALKING

We are focussing on building a positive classroom ethos as we enter P6/7. Ensuring we are being mindful listeners and using our communication skills to share our ideas in order to effectively create our class charter. We will be putting specific focus on how to communicate when presenting, this will help in our preparation for presenting House/ Vice Captain speeches before the end of term.

How can parents help

- ❖ Support your child to read their Accelerated Reader every school night. Help your child look for a book to read for Accelerated reader. Check the ZPD level on [ZPD bookfinder level](https://www.arbookfind.co.uk). Ensure your child is bringing their accelerated home and returning it to school.
- ❖ Short, frequent homework sessions using weekly spelling words and homework grid. Reinforce spelling words by using them in writing, discuss words that also have the same spelling sound.
- ❖ Discuss the talk for writing homework every week.



MATHS

This term we will working on place value and addition in numeracy. We will be working with numbers between 100 – 1,000,000 for both areas. Big Maths SAFEs, CLICs and Learn Its will help reinforce our understanding and gives us the opportunity to apply the strategies we are learning. For wider maths we will be focusing on measurement and data analysis, this will enable us to work with different units of measure for area, perimeter, volume, distance and learn how to present our findings in more accurate and precise ways. We will be using our understanding to interpret and create a range of tables, charts, diagrams and pie charts.

How can parents help

- Encourage your child to:
- ❖ Use Sum dog at home for mental calculation practise.
 - ❖ Ensure Verbal or written practise of questions from their Learn-its and times tables is being completed.
 - ❖ Discussions around what we are learning in class can also help to reinforce learning.

HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING

	Health and Wellbeing is developing positive relationships within our classroom, gaining a better sense of self and what we look for in our peers. We will be creating our class charter, discussing what we want for our classroom and how this can positively impact our wellbeing. Remember to write a note in your home diary of any wider achievements gained out with school. Our IDL is about Rights and Responsibilities within P6/7 as a Rights Respecting class and school. We will be creating our own class charter outlining expectations for both pupils and staff in our classroom. Our IDL will focus on UNCRC Right 29 – Aims of education. We will learn about children's rights in Scotland in schools and why we learn.
 	ICT and P.E In ICT, we are exploring the role of patterns and repetition in programming, adapting and using snippets of code to create digital games and animations. In PE, we are learning how to play handball, as a means of developing movement, coordination and control. We also will have some input from Active Schools on the game of Boccia, playing different versions of the game in preparation for a Moray-wide competition at the end of term. P6s will additionally have a brief input from Moray Cricket Association ahead of next year's cricket competition (with more to come next year!).
	SKILLS FOR STARS – EARNING AN OSCAR Focussing, leading and integrity are our three skills focus for term 1 and each week we will evidence how we can apply these skills and how we are able to be a Successful Learner, Confident Individual, Responsible Citizen and Effective Contributor. Success in this will result in earning the OSCAR.