



Aberlour Primary School
2026-2027, Term 1
Class Overview
Primary 4/5



Class focus for UN Global Goals and Rights of the Child:

Article 15 - You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others, Article 28 - Access to Education, Article 27 - Food clothing home, Standard of living – poverty.
 GG 3 Good health and wellbeing, GG 5 Gender Equality, GG 4 Quality Education, GG 1 No poverty, GG 2 Zero Hunger, GG 6 Clean water sanitation

MON	TUES	WED	THURS	FRI
PE with Mr K Homework issued	ICT with Mr K Garden CLICS	P5 – Ukulele SAFES	PE with Mr K Big Write	Homework due in Learn its

 Literacy	ENGLISH LANGUAGE			
	READING	After completing our Accelerated Reader assessment at the beginning of the term, we have organised the class into reading groups based on individual reading levels and abilities. Each week, we will have dedicated time to read together, discuss what we have read and ask questions to help develop our comprehension and understanding. We will also have opportunities for independent reading, where pupils can choose to bring a book from home or select an Accelerated Reader book from school.		
	WRITING	This term, we will be developing our writing skills by creating personal recounts based on events and experiences we have taken part in. We will explore how to organise our ideas clearly and use interesting vocabulary and effective punctuation to engage the reader. We will also be introduced to persuasive writing, learning how to present strong arguments and use language to convince others to share our point of view.		
	LISTENING & TALKING	As we move into Primary 4/5, we will be developing our listening and talking skills by following our class routines and expectations. We will practise listening carefully to others, taking turns when speaking and making sure everyone has the opportunity to share their ideas and opinions respectfully.		

How can parents help	❖ Support your child to read their Accelerated Reader every school night. ❖ Read with your child. ❖ Ask your child questions about their book and support them to find the answer in the text or pictures. ❖ Short, frequent homework sessions using weekly spelling words Work together on talk for writing homework.
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 Numeracy	MATHS			
		In Maths this term, we will begin by developing our understanding of place value, building a strong foundation for the year ahead. We will then move on to addition, before exploring other areas of mathematics, including measurement. Towards the end of the term, we will focus on data handling and analysis, learning how to interpret and present information. We will also continue to practise our CLICs, SAFEs and Learn Its each week to build confidence and fluency in our numeracy skills.		

How can parents help	❖ Use Sumdog for 20 minutes a week. ❖ Verbal practice of questions from their Learn-its and of times tables they are learning. Estimate time, weight, length, distance in everyday life.
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	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING			
	This term, the class will have two PE sessions each week with Mr Kearton, taking place on Mondays and Thursdays . Please remember to wear PE kit on both days. Alongside PE, we will be exploring a range of health and wellbeing topics within the classroom. Our IDL focus this term is Rights and Responsibilities, with particular attention given to our right to Article 17 the right to information, while also working together to create our class charter, ensuring that our rights and responsibilities are reflected in our classroom expectations.			

	SKILLS FOR STARS – EARNING AN OSCAR			
	This term, we will be developing our Integrity, Focusing and Leading Meta-Skills. Each week, we will focus on a different skill and look for examples of pupils demonstrating it through their learning, teamwork, kindness and positive contribution to our school values. One pupil who has shown these qualities will be awarded the Oscar each week. At the end of the week, we will take time to reflect on our learning and consider how we have developed and used our Meta-Skills.			

