



Aberlour Primary School
2026-2027, Term 1
Class Overview
Primary 3/4



Class focus for UN Global Goals and Rights of the Child:
Article 15 The right to choose your friends and join or set up groups, as long as it isn't harmful to others
Article 28 The right to access an education

MON	TUES	WED	THURS	FRI
Mrs Herschell PE	Mrs Herschell Garden-Mrs Rattray	Mrs Herschell PE – Mr Kearton	Mrs Herschell ICT – Mr Kearton	Miss Reid Assembly

	ENGLISH LANGUAGE	
	READING	We will focus on reading and spelling this term. The children will have a class reader that will stay in school and they will have regular reading opportunities. We will continue developing our comprehension skills, making sure to answer in sentences; some children will be adding more detail to their answers. There will be Accelerated reading books coming home for you to share together. Levels will be based on the reading assessments which we are completing over the next two weeks. Please be sure to read them at night and bring them to school each day, so that the children can read and quiz regularly.
	WRITING	We will be focusing on personal recounts this term. We will be working on joining sentences with a variety of connectives and adding adjectives and adverbs to lengthen and add interest to our texts. Talk for writing homework will come home as part of their homework tasks. Please talk through their writing topic, to give them ideas for planning their Big Write. As we move through the term, we will be linking what we learn in our spelling tasks, new vocabulary from reading, word of the week and dictionary hunts to enhance our writing. We will continue to develop handwriting, to encourage the children to take pride in the presentation of their work. Spelling will continue to be a daily focus. We will use a number of active and written activities to practise our spelling patterns.
	LISTENING & TALKING	We will discuss listening skills through our class charter and practise listening and talking by following instructions, taking turns to talk and listen patiently to others. We will also have links to our IDL topic about friendship - when to listen and how to help!

How can parents help	❖ Read your child a bedtime story ❖ Challenge your child to create questions to ask about a book ❖ Look at the pictures and discuss what could happen next? ❖ Look for connectives – and, because but and adjectives in the books you read. ❖ Talk about writing topics through Talk for Homework tasks.
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	MATHS	
	Number	We will develop our understanding of number values and the importance of each digit, through place value. We will be working with thousands, hundreds, tens and ones and consolidate the children's learning through written tasks and active challenges. We will also work on addition and link this to place value through partitioning numbers. Our Big Maths Learn Its will help the children with number bonds and multiplication facts.
	Wider Maths	In wider maths we will be focusing on Data Handling. Children will be interpreting data from bar graphs, pie charts, Carroll Diagrams and Venn diagrams. They will also be collecting data and presenting it in each of these types of graph. We will also be using mathematical language to predict/discuss chance and uncertainty, both through our work with graphs and through different scenario cards e.g. certain, likely, unlikely, impossible.

How can parents help	Encourage your child to: ❖ Look for numbers around them – e.g. on houses, number plates ❖ Ask what comes next? more than ? less than? 10 more, 10 less? ❖ Find calendars clocks timers in everyday situations. ❖ Practise counting items ❖ Practise breaking down numbers – e.g $456 = 400 + 50 + 6$ ❖ Look at posters and graphs in the world around you e.g. in the GP surgery, online shopping comparing price history, adverts. Talk with your child about what they can understand from the graphs.
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HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING/ICT

We will be working together to create a positive classroom community. Our class charter will allow the children to discuss and agree on what is important to them and how we will make this happen.

Our topic is Rights and Responsibilities, with a focus on how we are different/the same and how to be a good friend. The children all have buckets to fill, when they give or receive kind or friendly gestures. We will be using collaborative art, drama and poetry to demonstrate what we learn throughout the term.

In PE, we are learning and practising passing skills for games. We will be using our hands to throw to fixed and moving targets, practising dribbling, game play and defensive moves. In ICT we have started using Scratch Junior to programme a character to move through their environment. This builds on the practical work we did with robot toys last year and leads us to explore repetition and patterns as part of our programme.



SKILLS FOR STARS – EARNING AN OSCAR

Oscars will continue to be presented in our assemblies on Friday and these will be awarded for meeting our weekly class focus. This term, the focus will be Teamwork, Communication, Leadership and Self-management.