



Aberlour Primary School
2026-2027, Term 1
Class Overview
Primary 1/2 – Mrs Reid



Class focus for UN Global Goals and Rights of the Child:

GG 3 Good health and wellbeing, GG 5 Gender Equality, GG 4 Quality Education, GG 1 No poverty, GG 2 Zero Hunger,
 GG 6 Clean water sanitation

Article 15 – You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others,
 Article 27 – Standard of living, poverty, Article 28 - Education.

MON	TUES	WED	THURS	FRI
PE – Mr Kearton Garden	PE – Mr Kearton	ICT - Mr Kearton		Assembly

	ENGLISH LANGUAGE	
	READING	Through Jolly Phonics songs, actions and rhymes we will be developing our knowledge of letter sounds and letter formations. Reading will be a daily focus.
	WRITING	We will be developing our letter formation and fine motor skills (handwriting presentation and scissor skills), thinking about the correct shape and where to start on a letter. We will develop our name writing considering capital letter and smaller lower case letter. We will take part in emergent literacy games and activities to help our understanding of how language and writing works. Some will work on news writing (recount) and writing for understanding. Considering spelling patterns, sentence structure and punctuation.
	LISTENING & TALKING	We will discuss listening skills through our class charter and practise listening and talking by following instructions, taking turns and listening to others. We will also take part in our Big Talk around our weekly news and other topics for writing.

How can parents help	Encourage your child to: ❖ Jolly phonic sound homework. ❖ Read with/to your child. ❖ Look at the pictures and discuss what might happen next.
-----------------------------	---

	MATHS	
	Number and number processes	In number, we will begin to recognise and develop their understanding of number values, from 0-10. We will practise number formation through written and active tasks and begin to identify number order, counting forwards and backwards. Using concrete materials, we will focus on number facts, bonds and more or less. Some will look at place value, partitioning and addition. The children will practice what they have been learning, through their Big Maths Learn It's and CLIC's.
	Relationship and Pattern	We will be collecting data to make diagrams, tables and charts, using tally marks to record findings. We will be learning how to read tables and graphs to get the information we need.
	2D and 3D Shape	P1 will begin to recognise, describe and sort common 2D shapes and 3D objects according to various criteria eg straight, round, flat, curved. In P2 we will be looking to name, identify and classify a range of simple 2D shapes and 3D objects.

How can parents help	Encourage your child to: ❖ Look for numbers eg on houses, number plates. ❖ Ask what number comes next? before? ❖ Practise counting items. Sorting items by colour, shape or size. ❖ Look for patterns and shapes at home and in the community.
-----------------------------	---

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING	
	This term we will be setting into our school routines and learning to be organised and ready to learn. We are getting to know each other and will create a class charter together to help them understand school expectations. We will work on building social skills, respect and resilience. In PE primary 1/2 are learning to understand "space" in the hall, how to change direction and stay stable, and to explore ways of travelling. We will be moving safely and creating space for ourselves and others.	

	In ICT we will be reading stories with strong main characters and thinking about how they are part of their own world. We will use these ideas to experiment with changing the stories (tinkering and “reprogramming” them) to create a different effect. Our IDL focus this term is Friendships.
	SKILLS FOR STARS – EARNING AN OSCAR OSCARS will be presented weekly at assembly. These will be awarded in recognition of the children’s successes, based around our Meta Skills. Our focus skills this term are feeling, communication and collaborating.