



Aberlour Primary School
2025-2026, Term 4
Class Overview
Rainbow Room



Class focus for UN Global Goals and Rights of the Child:

GG 15 Life on Land GG 14 Life on Water GG 3 Good health and wellbeing GG 4 Quality Education
 Article 29 the right to education. Article 31 the right to play.

MON	TUES	WED	THURS	FRI
Cooking Club Jigsaw, games & stories with friends from P5/6	School garden with Mrs Rattray Construction time with friends.	Outdoor learning with Mr Kearton Construction time with friends from P1/2	Art Yoga with friends from P2/3	Rainbow Room PE Buddy time P7&P1/2 Swimming for P1/2/3



ENGLISH LANGUAGE

READING

We will have lots of opportunities to share books together and choose stories to be read. We are also going to benefit from some paired reading with our friends from P5/6 coming down to read to us and share stories. We can tell our own stories from pictures and using our imagination. We will be learning how to use the iPad to select audio books independently using QR codes to encourage choice and enjoyment for reading.

WRITING

In Rainbow Room we will have lots of different experiences with mark making. Some of us will be using our writing skills to form our letters correctly and writing short sentences. Some of us will use lap-tops to record our own stories.

**LISTENING
& TALKING**

Listening and talking is very important during our day in Rainbow Room. We encourage the children to tell us how they are feeling and to identify reasons for the way they are feeling. This term we will be listening to visitors who will tell us how we can keep our bodies healthy.

How can parents help

Share stories at home and ask the children questions about what they can see in the picture, what they think might happen next.



MATHS

Time

We will be exploring daily routines using days of the week and month of the year with our classroom calendar. Some of us will also be looking at reading the time on analogue clocks and measuring time using stop watches and timers.

Data

Some of us will be using graphs and charts around us, to interpret data and discuss the results. Some of us will be collecting and organising simple data, using tally marks and displaying the information gathered in pictograms and graphs.

Fractions

Some of us will be looking at splitting whole objects into smaller/equal parts. We will learn how to write fractions correctly.

How can parents help

Encourage the children to cut things in half and talk about them being the same size/equal. Looking at clocks and trying to tell the time. How long will it take us to bike/walk somewhere.



HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING

In Health and wellbeing we will be using Global Goal 3, (good health and wellbeing) through our cooking club looking at what we should be eating to keep our bodies healthy. We will be using The Zones of Regulation to express our feelings. IDL this term is identity and we will be looking at the human body and learn what we need to grow and thrive. We will be naming body parts and learning about who we can go to for help to keep us healthy.



SKILLS FOR STARS

Every day we will recognise someone for 'star of the day', recognising their efforts with our skills focus.