



Aberlour Primary School
2025-2026, Term 4
Class Overview
Primary 6/7



Class focus for Rights of the Child: Article 29 the right to education. Article 31 the right to play.

MON	TUES	WED	THURS	FRI
Homework issued CLICs Scottish Opera	SAFES	Big Write PE with Mr K Scottish Opera	ICT with Mr K	Homework in LearnIts Assembly



ENGLISH LANGUAGE

READING

We will be continuing to do literacy 5, with each group focussing on reciprocal reading with their group on their class novel. We are working on reciprocally reading independently, having more conversations surrounding our novels. Accelerated Reader's will continue to be used in class and are encouraged to be taken home. Our goal is to get 85% or above in each quiz. Books can be brought in from home but must be within your ZPD and a book that hasn't been read previously. ZPD levels can be checked at home or at school at [Accelerated Reader Bookfinder UK & Ireland - Welcome \(arbookfind.co.uk\)](https://www.arbookfind.co.uk)

WRITING

Our Big Write will continue to take place on a Wednesday with a lesson throughout the week building our literacy skills. This term we will begin to look at P.E.E analysis to give clear explanation and evidence to our points. To focus on using on using P.E.E analysis we will be studying discursive writing. We will also continue to work on develop our skills with narrative writing. Please discuss your opinions at home to better prepare for your writing.

LISTENING & TALKING

Our main focus this term will be Scottish Opera in which we will be practising songs and have to be active listeners. We will also be completing an individual class talk which supports our listening and talking skills and builds confidence. Our class talks will be on a topic of pupils choice and should be completed at home, however some time in class will be given to allow access to technology. Further information on class talks will be given separately later in the term.

How can parents help

- ❖ Encourage your child to read at home, this can be audio books, or physical books.
 - ❖ Help your child look for a book to read for Accelerated reader. Check the ZPD level on [ZPD bookfinder level](https://www.arbookfind.co.uk)
 - ❖ Discuss weekly Big Write topics at home
- Short, frequent homework sessions using weekly spelling words. Discuss how words change by adding prefixes and suffixes to the beginning and ends of words – E.g. **unnecessary**, **applicat**ion****. There is also challenge words for each week. Try to write at home and check spelling, editing own work to up-level as well as correct.



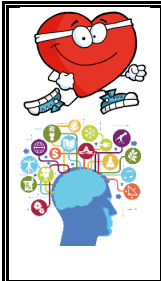
MATHS

This term we will apply our multiplication and division knowledge to complete a range of mental and written calculations solving sums and word problems. Big maths SAFES, CLICS and Learn Its will provide us an opportunity to revisit and practise these. We will also be studying time and looking into patterns, expressions and equations.

How can parents help

- Encourage your child to:
- ❖ Use Sum dog at home for mental calculation practise
 - ❖ Verbal and written practise of questions from their Learn-its and of times tables they are learning.
 - ❖ If your child is not confident telling the time, practise at home is important for re-enforcing learning.

HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING



Our IDL this term is a focus on Creativity, we will investigate this through the human body. Through health and wellbeing, we are continuing to deliver playtime leader sessions every lunchtime in both playgrounds. In PE, we are practising fore and back hand returns and developing experience of rallying the ball. Later this term we will practise athletic skills and activities in readiness for Sports Day. In PE, we are practising fore and back hand returns and developing experience of rallying the ball. Later this term we will practise athletic skills and activities in readiness for Sports Day.



ICT

In ICT, we are exploring digital art through vector graphics, discovering how to create complex images by manipulating and layering individual shapes. They will develop skills in grouping, resizing, and aligning objects to produce high-quality digital designs for specific purposes



SKILLS FOR STARS – EARNING AN OSCAR

Focussing, adapting and initiative are our skills and each week we will evidence how we can apply these skills and how we are able to be a successful learner, confident individual, responsible citizen and effective contributor. Success in this will result in earning the OSCAR. We are also earning stars for our reward jar when we work together to meet our charter expectations and highlight our skills as a class.