



Aberlour Primary School
2025-2026, Term 3
Class Overview
Primary 6/7



Class focus for Rights of the Child: Article 24 (right to safety); **Article 16** (right to privacy); **Article 13** (right for my voice to be heard).

MON	TUES	WED	THURS	FRI
Homework issued CLICS P.E with Mr Kearton	SAFES	Big Write ICT with Mr Kearton	Big write reflections PE with Mr Kearton	Homework due Spell check Learn Its



ENGLISH LANGUAGE

READING

We will be using our comprehension skills to look at different passages and answer questions to show understanding. Book novel studies will continue with children developing on their comprehension skills and analysis. We will be creating links across literacy to help develop our knowledge as readers, we will continue to use reciprocal reading to engage in discussions surrounding each groups novel study. Accelerated Reader will continue and these books can be brought in from home but must be within your ZPD and a book that hasn't been read previously. ZPD levels can be checked at home at [Accelerated Reader Bookfinder UK & Ireland - Welcome \(arbookfind.co.uk\)](https://www.arbookfind.co.uk)

WRITING

Our Big Write will continue to take place on a Wednesday with a range of literacy skills through the week helping prepare and give support on structure and language. We will be continuing with our Big Write this term but looking at impersonal recounts and explanation writing. This term we will start to look at P.E.E analysis to give clear explanation and evidence to our points. ***Please look at the weekly talk for writing focus and have a chat at home so you have some ideas to share during our brainstorm and planning sessions.***

LISTENING & TALKING

We are in continuing to be in training to be more effective communicators, to take turns to talk using the right volume and tone. We will be applying our skills when we begin looking at Scottish Opera and when working on presentations in our learning of French and German.

How can parents help

- ❖ Support your child to read their Accelerated Reader every school night.
 - ❖ Help your child look for a book to read for Accelerated reader. Check the ZPD level on [ZPD bookfinder level](https://www.arbookfind.co.uk)
 - ❖ Discussing our Big write during the week.
- Short, frequent homework sessions using weekly spelling words. Using words in context and practicing up – levelling sentences, using a range of punctuation and parts of speech.



MATHS

This term we will apply our fraction, decimal and percentage knowledge to complete a range of mental and written calculations solving sums and word problems. We will be working on simplifying fractions, creating equivalent fractions as well as exploring the link between fractions, decimals and percentages. Big maths SAFES, CLICS and Learn Its will provide us an opportunity to revisit and practise all of this. We will also be studying money and linking this to other areas of the curriculum. We will use a range of

How can parents help

- Encourage your child to:
- ❖ Use Sum dog at home for mental calculation practise
 - ❖ Completing Learnits weekly and using our class teams to access other Big Mats materials.
 - ❖ Encourage discussion and practise of work completed in class

HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING



Our IDL this term is a focus on Curiosity, focussing on farm to fork, the journey our food goes on and how this impacts society. We will be looking at local links to farms and food journeys and comparing these with foods that travel globally.

Through health and wellbeing, we are continuing to deliver playtime leader sessions every lunchtime in both playgrounds. In PE, we will improve our confidence in gymnastics by deciding how to link rotation, flight and balance in a sequence of movement, and how to integrate these sequence to form a shared group routine. We will also have a focus on core physical fitness through regular circuits and running activities. We will be looking at the other world religions and how different cultures show respect and celebration. We will also be looking at food nutrition, how we can create healthy meals and link this to our money topic in maths.

In ICT we will explore the concept of variables in programming through games in Scratch. First, we will find out what variables are and relate them to real-world examples of values that can be set and changed. Then we will use variables to create a simulation of a scoreboard. Later in the term, we will experiment with how variables are used in an existing project, then modify them, before creating our projects.



SKILLS FOR STARS – EARNING AN OSCAR

Communicating, Sense-making and critical thinking are our three focus skills and each week we will evidence how we can apply these skills and how we are able to be a successful learner, confident individual, responsible citizen and effective contributor. Success in this will result in earning the OSCAR. We are also earning stars for our reward jar when we work together to meet our charter expectations and highlight our skills as a class.