



Aberlour Primary School
2025-2026, Term 3
Class Overview
Primary 5/6



Class focuses for UN Global Goals and Rights of the Child:

January: Article 24 – personal health
 January: GG3 good health and wellbeing
 February: Article 16 – privacy
 February: GG3 good health and wellbeing , GG4 quality education
 March: Article 13 – voice being heard
 March: GG17 partnership for goals
 April: Article 31 – to play
 April: GG15 life on land, GG14 life on water

MON	TUES	WED	THURS	FRI – MR KEARTON
Homework sent home New Spelling words P.E with Mr Kearton	Big Write	P5 Ukelele CLICs	P.E. with Mr Kearton SAFEs	Homework due Swimming with Mr Kearton Spelling check-up Learn Its



ENGLISH LANGUAGE

READING

This term we will be focussing again on understanding what we enjoy, what we are comfortable reading and how we can utilise this in the classroom. We will also be looking at how to find, select and organise information that we read to assist with our research project. We will be working on a range of reading skills, both through reading groups and comprehension linked to other curricular areas. Time to read Accelerated Reader will be given in class. These books can be brought in from home but must be within your ZPD and a book that hasn't been read previously. ZPD levels can be checked at home at [Accelerated Reader Bookfinder UK & Ireland - Welcome \(arbookfind.co.uk\)](https://www.arbookfind.co.uk/)

WRITING

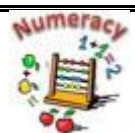
Our Big Write is on a Tuesday. Throughout the week, we will work on spelling and grammar to support our writing. This term, we will be focusing on explanation writing and impersonal recount writing with some opportunities for narrative writing throughout the term. Please look at the talk for writing homework grid on teams and discuss this at home prior to our Big Writing.

LISTENING & TALKING

With lots of discussion around farming and food, we are focusing on identifying the key information during discussions to make notes that will assist our own projects, as well as, working to identify the appropriate noise level/tone during different types of discussions. We will continue to be mindful listeners and respond appropriately to other people's opinions. Additionally, we will be using our communication skills to present a French/German presentation to the class.

How can parents help

- ❖ Support your child to read their Accelerated Reader every school night. Help your child look for a book to read for Accelerated reader. Check the ZPD level on [ZPD bookfinder level](#)
- ❖ Short, frequent homework sessions using weekly spelling words (the homework grids are available for ideas). Reinforce spelling words by using them in writing, discuss words that also have the same spelling sound.
- ❖ Discuss the talk for writing homework every week.



MATHS

This term we will working on rounding and estimation, skip counting and commutative addition/subtraction. The Big Maths SAFEs, CLIC's and Learn It's will help to reinforce our understanding and provide us with opportunities to apply the strategies we are learning.
 For wider maths, we will be learning about money and fractions, decimals and percentages. We will be applying this learning to solve a variety of different question styles and working to link this learning to other curricular areas.

How can parents help

- Encourage your child to:
- ❖ Use Sum dog at home for mental calculation practise.
 - ❖ Verbal or written practise of questions from their Learn-its and times tables.
 - ❖ Discussions around what we are learning in class can also help to reinforce learning.

HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING



Our IDL is about Curiosity this term. We will be looking at 'Farm to Fork' and the journey that our food goes on prior to being consumed. We will be exploring some local farms and food that can be resourced locally, as well as, identifying foods that come from around the world and how we can access them in our own country. This IDL will include completing some research around food menus and incorporate our learning around money, buying and selling.

Health and Wellbeing we will be looking at other world religions, how different cultures show respect and celebration, as well as, their beliefs around certain foods. We will also be looking at food nutrition to help us to identify how to create a healthy meal.

Remember to write a note in your homework jotter of any wider achievements gained out with school.

In PE, we will develop skills in gymnastics by identifying moves that we are confident with and areas for focus. We will learn to improve our skills by setting goals to develop strength, coordination and/or cooperation to help us perform more complicated rolls and balances.

In ICT, we will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language, and focus on using repetition and loops.



SKILLS FOR STARS – EARNING AN OSCAR

Communicating, Critical Thinking and Sense Making are our three focus skills this term. Each week we will evidence how we can apply these skills and how we are able to be a Successful Learner, Confident Individual, Responsible Citizen and Effective Contributor. Success in these areas will result in earning the OSCAR at the end of the week.