



Aberlour Primary School
2025-2026, Term 3
Class Overview
Primary 2/3 – Mrs Reid



Class focus for UN Global Goals and Rights of the Child:

GC3 good health and wellbeing, GC4 quality education, GC17 partnership for goals, GC15 life on land, GC14 life on water.
 Article 24 – personal health, Article 16 – right to privacy, Article 13 – voice to be heard, Article 31 – play leisure.

MON	TUES	WED	THURS	FRI
Garden	PE – Mr Kearton	ICT (Fortnightly) – Mr Kearton	PE – Mr Kearton	Swimming Assembly



ENGLISH LANGUAGE

READING

Reading will continue to be a major focus in our learning, both through our class novel and our Accelerated Reader texts. We will be using higher-order reading skills to build deeper connections with characters and settings, which will help prepare us for our narrative writing next term. Accelerated Reader books will come home each day for you to share together. Please read these with your child and ensure they are brought back to school daily, so the children can read and quiz regularly.

WRITING

Report and procedural writing will be our main focus this term, alongside our regular recount writing. We will continue to build vocabulary and begin exploring a wider range of sentence openers; some children will also be developing their use of similes and metaphors. Spelling will continue to be taught through a mix of practical and written activities. All of our literacy learning will feed into our Big Writes.

LISTENING & TALKING

We will continue to develop our listening skills through a range of activities. We will also begin practising note-taking to gather information for our report writing. Reinforcing the importance of waiting to be heard and not interrupting will remain an ongoing focus.

How can parents help

- ❖ Read with your child,
- ❖ Try to make connections with characters or settings.
- ❖ Ask your child to use their senses to describe what they have read.
- ❖ Look for connectives (and, because, but) and adjectives in the books you read.



MATHS

Number and number processes

We will be focusing on skip counting and fact families, making connection and working on our times tables. We will continue to work on strategies for addition and subtraction and practise all our number work through our Big Maths CLIC's and Learn Its.

Estimating and rounding

We will be thinking about why estimating and rounding is useful, estimating quantities up to 20, 50 and 100 for some. The children will learn how to round up or down to the nearest number.

Measurement

We will be estimating and measuring length, weight and volume using non-standard and standard units.

Expressions and equations

We will learn how to compare, describe and show number relationships using $<$, $>$, $=$.

How can parents help

- ❖ Look for items to add and subtract in everyday situations (4 apples and 2 bananas in the bowl)
- ❖ Use Sumdog or Topmarks.
- ❖ Try estimating shopping or predicting quantities before counting.
- ❖ Explore measurement by cooking together, comparing lengths, or measuring objects around the house.



HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING

We are continuing to follow our school rules and ensuring that everyone is ready to learn. We will be completing our Wellbeing Webs and taking part in daily Zones of Regulation check-ins. The children will have PE twice a week with Mr Kearton, this terms focus will be improving gymnastics skills. We will also be attending swimming lessons on Friday mornings running from 16th January to 20th March. Weather permitting, we will enjoy weekly sessions in the school garden.

In ICT, we will be learning how computers can be used to understand data and information. We will explore how computers are able to search for data, by learning how data must first be labelled and interpreted by humans.

Our IDL focus this term is linked to curiosity. We will be looking at Winter and how people, animals and the environment adapt to the conditions.



SKILLS FOR STARS – EARNING AN OSCAR	
	OSCARS will be presented weekly at assembly. Our focus skills this term are integrity, leading, creativity and communicating. Each week we will evidence how we can apply these skills and how we are able to be a successful learner, confident individual, responsible citizen and effective contributor. Success in this will result in earning the OSCAR.