



Aberlour Primary School
2025 -2026, Term 2
Class Overview
Primary 1/2



Class focus for UN Global Goals and Rights of the Child:

Class focus for UN Rights of the Child: Article 38 – Protection from war and armed conflicts. **Article 14** – Freedom thought, belief and religion.

MON	TUES	WED	THURS	FRI
Mrs Herschell	Mrs Herschell PE - Mr Kearton Garden - Mrs Rattray	Mrs Herschell ICT -Mr Kearton PE Mrs Herschell	Mrs Herschell	Miss Reid

 Literacy	ENGLISH LANGUAGE	
	READING	Reading will continue to be a daily focus. Through Jolly Phonics songs, actions and rhymes, P1 will further develop their knowledge of letter sounds and letter formation. They will also be introduced to tricky words, which will have to be practised and learned by sight. P1 will begin to do some reading tasks through wordless books and class readers. P2 will continue with class readers and will be assessed through Accelerated Reader. Following this, they will get an Accelerated Reader book home to read for pleasure. They will also have comprehension and spelling activities, both written and active, alongside extending and applying their tricky words and phonic sounds.
	WRITING	We will continue to develop our letter formation and fine motor skills (handwriting presentation scissors skills), thinking about the correct shape and where to start on a letter. P1 will begin to look at blending letters to make a word and some will be writing short sentences to practise this. We will take part in emergent literacy games and activities to help our understanding of how language and writing works. P2 will work on procedural writing with a focus on layout, presentation, sentence structure and punctuation. In grammar, we will be looking at connectives and adjectives to extend and add interest to their writing.
	LISTENING & TALKING	We continue to work on our listening skills, following instructions and waiting for our turn to talk. Much of the learning for P1 will be through playing, story time and carpet time, where the adults and children build and develop their knowledge and skills together. Listening to our class stories and show and tell slots, will help to develop respect for others alongside our question and answer skills.

How can parents help	❖ Jolly phonic sound homework for P1 Spelling and Reading homework for P2 ❖ Read your child a bedtime story ❖ Challenge your child to create questions to ask about a book ❖ Look at the pictures and discuss what could happen next? ❖ Ask the children to make up a sentence for their tricky words. ❖ Look out for letters and words in the environment.
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 Numeracy	MATHS	
	Number and number processes	In number, P1 will continue to build on their number recognition and formation. Some will be looking at numbers to 20. Both year groups will be focusing on addition and subtraction, through both active and written tasks. Concrete materials will be used to help the children visualise calculations. We will continue to consolidate our learning through our Big Maths LEARN ITS and CLICS.
	Angles, Symmetry and Transformation	In Wider Maths, we will be exploring and finding lines of symmetry in shapes and pictures, using mirrors to help us. We will also be creating our own symmetrical pictures. Through play and focused activities, P1 will be exploring directional language, e.g. in front, behind, above, below, forwards and backwards, to solve problems and create mazes. P2 will be looking at compass points alongside directional language including left/right turns to explore maps and journeys.

	Money	We will be learning about money this term, both through play and some written work. P1 will be learning to recognise coins and order them by value. They will also be looking to add coins to make amounts up to 10p. P2 will be exploring coins and notes, looking at various ways that one set amount can be made with different coin combinations and learning about how to record amounts on paper with the correct notation.
How can parents help	<i>Encourage your child to:</i> ❖ <i>Look for numbers – e.g. on houses, number plates</i> ❖ <i>Ask what comes next? more than? less than?</i> ❖ <i>Find calendars clocks timers in everyday situations.</i> ❖ <i>Practise counting items. Sorting items by colour, shape or size.</i> ❖ <i>Practise writing numbers</i> ❖ <i>Talk about directions whilst out walking/driving</i> ❖ <i>Talk about the road signs you see</i> ❖ <i>Talk about price labels in the shops</i> ❖ <i>Explore coins together and talk about their value e.g. 5p is more than 1p</i>	
	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING	
	<u>Community</u> This term we will be looking at what makes a community – what it needs, how it evolves, people who help us and how we can effectively contribute. In PE, we will be focusing on games to help with listening and turn taking skills. We will also be practising country dancing for our Christmas Party! Health and Well Being wheels will also be completed.	
	SKILLS FOR STARS – EARNING AN OSCAR	
	OSCARS will be presented weekly in assembly. These will be awarded in recognition of the children's successes, based around the following skills, creativity, curiosity, collaborating, sense making and critical thinking.	