



Aberlour Primary School
2025 -2026, Term 1
Class Overview
Primary 1/2



Class focus for UN Global Goals and Rights of the Child:

Article 15 You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 27 Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.

Article 28 Every child has the right to an education.

MON	TUES	WED	THURS	FRI
Mrs Herschell PE	Mrs Herschell PE - Mr Kierton Garden - Mrs Rattray	Mrs Herschell ICT -Mr Keirton	Mrs Herschell	Miss Reid



ENGLISH LANGUAGE

READING

Reading will be a daily focus. Through Jolly Phonics songs, actions and rhymes, P1 will develop their knowledge of letter sounds and letter formation. P1 will also be getting wordless books home for you to enjoy together.
P2 will follow daily reading groups with supporting activities, alongside recapping, extending and applying tricky words and phonic sounds. P2 will also be looking at comprehension to develop their understanding of what they read.

WRITING

We will develop our letter formation and fine motor skills (handwriting presentation scissors skills), thinking about the correct shape and where to start on a letter and of course froggy fingers – (tripod pencil grip.) P1 will practise their name writing, considering capital letters and smaller, lower case letters. We will take part in emergent literacy games and activities to help our understanding of how language and writing works. P2 will work on news writing - (recount) and writing for understanding. Considering spelling patterns, sentence structure and punctuation.

LISTENING & TALKING

We will discuss listening skills through our class charter and practise listening and talking by following instructions, taking turns to talk and listening patiently to others. We will also take part in our Big Talk around our weekly news and other topics, for writing.

How can parents help

- ❖ Jolly phonic sound homework for P1 Spelling and Reading homework for P2
- ❖ Read your child a bedtime story
- ❖ Challenge your child to create questions to ask about a book
- ❖ Look at the pictures and discuss what could happen next?
- ❖ Talk about writing topics through Talk for Homework tasks.



MATHS

Number and number processes

In number, P1 will begin to recognise and develop their understanding of number values, from 0-10. We will practise number formation through written and active tasks and begin to identify number order, counting forwards and backwards. Using concrete materials, we will focus on number facts, bonds and more or less.
In P2, we will be focussing on place value, partitioning and addition. We will also be looking at number formation and consolidation of number bonds to 10. The children will practise what they have learned, through their Big Maths Learn It and CLIC.

Relationships and Pattern

In outer maths, all children will continue and create repeated patterns involving shapes, pictures. In P2 we will also be looking at patterns and relationships in numbers and repeated addition.

2D and 3D Shape

P1 will begin to recognise, describe and sorts common 2D shapes and 3D objects according to various criteria, for example, straight, round, flat and curved.
In P2, we will be looking to name, identify and classify a range of simple 2D shapes and 3D objects and recognises these shapes in different orientations and sizes.

How can parents help

- Encourage your child to:*
- ❖ Look for numbers – e.g. on houses, number plates
 - ❖ Ask what comes next? more than? less than?
 - ❖ Find calendars clocks timers in everyday situations.
 - ❖ Practise counting items. Sorting items by colour, shape or size.
 - ❖ Look for patterns and shapes in road sign at home and in the community.

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING <u>Rights and Responsibilities</u> This term we are all settling into our school routines and learning to be organised and ready to learn. We are getting to know each other and will create a class charter together, to help them understand school expectations. We will work on building social skills, respect and resilience. Our IDL this term will focus on living things in the environment. We will use our school garden to understand the life cycle of plants and what they need to grow!
	SKILLS FOR STARS – EARNING AN OSCAR OSCARS will be presented weekly in assembly. These will be awarded in recognition of the children’s successes, based around the following skills: Focusing Communicating, Collaborating and Curiosity.