



Aberlour Primary School
2024-25, Term 3
Class Overview
Primary 4-5



MON	TUES	WED	THURS	FRI Mr Kearton
From week 2: Homework issued	Class PE Garden time & Outdoor Learning	P5: Ukulele ICT with Mrs Griffiths	PE Specialist	Homework, please! Spelling check-up
Accelerated Reader/ Reading book	Accelerated Reader/ Reading book	Accelerated Reader/ Reading book	Accelerated Reader/ Reading book	Big Writing

	LITERACY	
	READING	Our reading focus this term is with getting back into using Accelerated Reader, and completing the comprehension quizzes in class. The children should have their reading book with them every day at school and take it home to read too. We have enjoyed starting a topic on fairy tales, building on last year's traditional tales by exploring modern endings and different points of view.
	WRITING	Our initial (brief) Big Writing topic is a brief connected to fairy tales; before we move on to Burns-style poetry. We will practise handwriting, punctuation and grammar skills with activities drawn from reading and topic work. Later in the term, we will turn to film, looking at how film-makers set up scenes to tell us about character and mood.
	LISTENING & TALKING	As a class, we are excellent at using polite manners and agreed at the start of the year that listening to each other was important. We will continue to develop listening skills through regular short lessons using short video clips to identify information and develop our awareness of the differences between facts and opinions.
How can parents help		❖ Support your child to read their Accelerated Reader every school night. ❖ Read with your child. ❖ Ask your child questions about their book and support them to find the answer in the text or pictures. ❖ Short, frequent homework sessions using weekly spelling words.

	MATHS	
	Number / Place Value	Money is our new topic at the start of term, where we will be using some of the calculation strategies we tried last term to help us with counting on to give change from £5 and £10. After a brief dip into written multiplication and division methods in February, we emerge in the middle of term to tackle fractions, decimals and percentages. We are often using fractions in our work, and the point of this particular bit of teaching is to make sure we all know the symbols for most common fractions (e.g. $\frac{1}{2}$; $\frac{1}{4}$ etc) and to be able to order fractions with the same denominators.
	Measurement	There will also be a focus this term on measurement encouraging the pupils to add, subtract and compare different lengths, volume/capacity and more. Learning this material is important as it develops pupils' problem-solving skills while investigating practical problems. We will be estimating lengths and learning 100cm in a metre and 1000m in a kilometre.
Encourage your child to: ❖ Use Sumdog for 20 minutes every week. ❖ Verbal practice of questions from their Learn-its and of times tables they are learning. ❖ Spot how we use fractions and decimal in everyday life (e.g. money, time, weight, length and distance).		

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING	
	The school's IDL focus this term is social justice. We start by learning about one man who fought for social change and against great social injustice in 60s America – Martin Luther King. Later in the term, we will look at how children are affected by war and conflict and at the organisations that try to help. Rights this term, taken from United Nations Convention of the Rights of the Child. Article 24 The right to health care; Article 13 The right to work together; Article 31 The right to play and to take part in / express your own culture.	