



Aberlour Primary School
Term 3 Jan 2025
Class Overview
P2/3 Mrs Herschell and Miss
Reid



Class focus for UN Global Goals and Rights of the Child:

ARTICLE 24
ARTICLE 16
ARTICLE 13

MON	TUES	WED	THURS	FRI
Mrs Herschell	Mrs Herschell Gardening Club	Mrs Herschell ICT - Mrs Griffiths	Mrs Herschell PE - Mrs Moran	Miss Reid Swimming



ENGLISH LANGUAGE

READING	Reading will continue to be a major focus of our learning, through our class reader and Accelerated Reader texts. We will begin to analyse characters and settings, to help prepare us for narrative writing next term. Using visualisation skills, we will try to build mental pictures in our head to help with prediction, inference and connections with characters and settings. As ever, Accelerated Reader books will come home for you to share together. Please be sure to read them at night and bring them to school each day, so that the children can read and quiz regularly. We will continue to try and reach the monthly and termly class goals of quizzes passed, set out at the start of the session.
WRITING	Report writing will be our focus this term alongside regular recount practise. We will continue to work on building vocabulary through regular reading and begin to look at varying our sentence openers; some children will be working on similes and metaphors. Learning spelling patterns and spelling rules through practical and written activities, will remain a daily focus. All our literacy learning will feed into our weekly Big Writes. Please look out for Big Writing Talk homework this term, as the conversations at home are hugely beneficial, when the children come to write.
LISTENING & TALKING	We will continue to work on our listening skills through a variety of activities. Linking with reading and writing, the children will create characters and settings from written and oral information. We will also be watching short video clips and begin to take notes to gain information for our report writing. Re-enforcing waiting to be heard and not interrupting will be on-going also.

How can parents help

- ❖ Read your child a bedtime story
- ❖ Try to make connections with characters or settings.
- ❖ Ask your child to use their senses to describe what they read.
- ❖ Look for connectives – and, because but and adjectives in the books you read.
- ❖ Talk about writing topics through Talk for Homework tasks.



MATHS

Number and number processes	We will be focusing on skip counting and fact families, making connection and working on our times tables. We will continue to work on strategies for addition and subtraction and practise all our number work through our Big Maths Clics and Learn Its.
Angles, transformation and symmetry	We will be learning about different sizes of angles and be able to recognise a right angle. Following directions using angles and compass vocabulary will help the children to successfully plot and use co-ordinates to plot positions. The children will consolidate learning through their Big Maths Safes.
2D and 3D shape	The children will be consolidating their knowledge of 2D regular and irregular shapes and learning about the properties of 3D shape. Using concrete materials will help them to gain a better visual understanding of shape and practical activities will connect their learning and recognition of the importance of shape around them.

<i>How can parents help</i>	<i>Encourage your child to:</i> ❖ <i>Look for numbers around them – e.g. on houses, number plates</i> ❖ <i>Ask what comes next? more than? less than?</i> ❖ <i>Look for shapes inside and outside the home.</i> ❖ <i>Measure through baking.</i>
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	HEALTH AND WELLBEING
	We will continue with our Health and well-being webs, focusing on the SHANARRI outcomes, alongside daily emotional check-ins. The children will also have weekly PE sessions and swimming on a Friday this term. Through our IDL topic – The Victorians, we will look at living conditions and the importance of hygiene and diet, to prevent disease. Kindness and compromise will continue to be developed and celebrated throughout the term.

	INTERDISCIPLINARY LEARNING
	Our whole school focus is Social Justice and we will be learning about life during the Victorian Era. The children will look at the differences between rich and poor families, living conditions, disease, workhouses, and Victorian schools and make comparisons to life today

	SKILLS FOR STARS
	Oscars will continue to be presented in our assemblies on Friday and these will be awarded for meeting our weekly skills focus. This term, we will be concentrating on curiosity, critical thinking and Sense-making.