

	Aberlour Primary School 2024-25, Term 1 Class Overview Primary 4-5	
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MON	TUES	WED	THURS	FRI Mr Kearton
From week 3: Homework issued	Class PE Garden time	P5: Ukulele ICT with Mrs Griffiths Loose Parts/ Outdoor L.	PE with Mr West	Homework, please! Spelling check-up
Accelerated Reader/ Reading book	Accelerated Reader/ Reading book	Accelerated Reader/ Reading book	Accelerated Reader/ Reading book	Big Writing

	ENGLISH LANGUAGE	
	READING	Our reading focus this term is with getting back into using Accelerated Reader, and completing the comprehension quizzes in class. The children should have their reading book with them every day at school and take it home to read too. We have enjoyed starting "The Blue House" as our main literacy focus, with drama and written activities base around this picture story about home.
	WRITING	We will have a variety of Big Writing tasks, including how to write a recount with an interesting opener and clear structure. We will practise handwriting, punctuation and grammar skills with activities drawn from reading and topic work. Spelling and Big Writing start in earnest in week 3.
	LISTENING & TALKING	The pupils identified listening to each other as a key part of our class charter. We will be recognising good manners and polite behaviour, and have stated practising listening skills as part of our IDL on the Paralympics connected with rights and responsibilities.
How can parents help		❖ Support your child to read their Accelerated Reader every school night. ❖ Read with your child. ❖ Ask your child questions about their book and support them to find the answer in the text or pictures. ❖ Short, frequent homework sessions using weekly spelling words.

	MATHS	
	Number / Place Value	Our initial focus this term is on place value, where a digit is and the value that this digit holds. The class will be working at different levels of complexity as appropriate to skills and experience, focusing on numbers up to 100 for some and 9,999 for others. We will practise mental strategies of addition and subtraction to help all develop our understanding of what these numbers mean before recapping traditional written methods for addition and subtraction. As part of our work on place value, we will be estimating and rounding to the nearest 10 and hundred, and using this skill to check mental and written calculations. The idea here is that this can help us spot mistakes and improve the accuracy of our work.
	Measurement	There will also be a focus this term on measurement encouraging the pupils to add, subtract and compare different lengths, volume/capacity and more. Learning this material is important as it develops pupils' problem-solving skills while investigating practical problems. We will be estimating lengths and learning 100cm in a metre and 1000m in a kilometre.
	Encourage your child to: ❖ Use Sumdog for 20 minutes a week. ❖ Verbal practice of questions from their Learn-its and of times tables they are learning. ❖ Estimate time, weight, length, distance in everyday life.	

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING	
	Primary 4/5 have shown great enthusiasm for our topic outdoor learning so far this term. We will be visiting the garden on Tuesdays and buddying P1/2 for outdoor learning (starting with loose parts) on Wednesdays. We will continue to promote a positive and happy environment for all! The focus for P.E this term is skills for team game with Mr West, developing communication and awareness and movement sequences.	
	Our IDL topic this term is focussed on rights and responsibilities. We will look at our right to join and belong to different groups, and explore what this means for inclusion with the Paralympics.	
	Rights this term, taken from United Nations Convention of the Rights of the Child. Article 15 – setting up and joining groups; Article 27 – food, clothing and a place to live; Article 28 – education.	