

		Aberlour Primary School 2023-2024, Term 4 Class Overview Primary 4/5							
Class focus for UN Global Goals and Rights of the Child: Article 31: Play leisure, play and culture and Article 29: Developing personality									
MON		TUES		WED		THURS		FRI	
New spelling words		Big maths CLICS		ICT		Big Write Big Maths SAFES		P.E Big Maths Learn Its Spell checks Assembly	
		ENGLISH LANGUAGE							
READING		In class we will be continuing with reading groups. This term we will be using comprehension based on our reading book to better understand what we are reading. We will continue with Accelerated Readers, aiming to get 100% in quizzes in order to continue developing the range of books we read.							
WRITING		We will be continuing using our Big Writes this term with our overall focus being narrative writing. This will allow the class to have slightly more freedom with their writing. Our focus this term will be to develop our knowledge of how to create strong character and setting descriptions and how we can implement this to improve our writing. Throughout writing we will also be focussing on editing and self-assessing.							
LISTENING & TALKING		Every week we focus on listening and talking skills in class. During listening we are focussing on picking out key points and remembering that information, then being able to repeat the information and use it to answers questions. Using concentration and listening skills combined will help us to develop our skills. We will continue to present work that we complete to help build our confidence.							
How can parents help		<i>Each week the class is given Big Write talk for writing homework and spelling words which will be put on the Microsoft teams by the Friday the prior week. Our Big Write will be on a Thursday. Taking time to discuss the weeks Big Write topic will help the pupils to better plan their writing. Spelling words are written in home diaries every week and the pupils should choose one or more spelling tasks to complete each week. Accelerated readers go home every night, ensuring these are being read at home is a massive help in improving the classes reading skills.</i>							
		MATHS							
Expressions and equations.		We will be building our confidence using terms such as $<$ $>$ $=$ $\neq$ to develop our knowledge of number. Working to solve equations with missing numbers and challenging ourselves with simple algebraic equations will be the focus of this topic.							
Time.		This term we will also be focussing on learning time. For some of the class this will be focussing on understanding how to read digital and analogue clocks and for others it will be focussing on durations, 24 hour time and reading more detailed timetables. Converting units of time will also be a focus of this topic.							
Patterns and relationships.		We will be looking at both visual patterns as well as numerical. Having a firm knowledge of timetables will be massively beneficial for this term. We will be working with numbers up to 1000 and higher which will provide opportunity for challenge. We will begin to look at well-known number sequences as we gain confidence.							
How can parents help		<i>It is beneficial for pupils to practice their LearnIts at home during the week so that they are better prepared for each Friday. Trying to encourage pupils to tell the time as much as possible at home will reinforce their learning. It is also helpful for pupils to practice all times tables, especially those that they are not confident with. Being able to skip count will aid in learning patters and relationships.</i>							
		HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING							
		This term P4/5 Will be working on a range of skills, including throwing and catching. This will be focussed on through ball games and team sports with Mr West. We will be discussing change as our IDL context which will link to expressing our thoughts and feelings about change in and out of school.							
		Our whole school IDL topic for this term is Change. Our focus within change will be life cycles. This will involve learning about different animals, plants, habitats and stages of life. During this we will take a closer look into life cycles in Scotland and how our climate effects plants and animals lives.							



	SKILLS FOR STARS – EARNING AN OSCAR
	The four standards Successful Learner, Effective Contributor, Responsible Citizens, and Confident Individual will continue to be the four areas that we choose skills for when focussing on OSCARS. Each week the class will have a specific skill that will help determine who wins the weeks OSCAR.