



Aberlour Primary School

Term 4 Apr-Jun 2024

Class Overview

P1/2 Mrs Filer

Our class assembly

Friday 14th June 1:15-1:45pm



Please keep checking the Home school diary daily for news and information

MON	TUES	WED	THURS	FRI
P1 Reading books School Library PE Mrs Filer		ICT Mrs Griffiths	PE Mr West School Garden weather permitting	P1 Reading books returned please Swimming Assembly

 ENGLISH LANGUAGE	
Reading	In Literacy P1 will continue to build on phonic work, developing and blending sounds to read. P1 Reading books continue this term with books issued and returned weekly- Out on Mondays back in on Fridays please. We will build our reading confidence and fluency. Weekly tricky words in class will continue alongside spelling activities. P2 will also be developing their reading through Accelerated Reader and class reading, including comprehension. We will consider expression when we read. We will share fiction stories, talk about different story genres and discuss our preferences.
Writing	In writing, P1 will practice simple punctuation and sentence writing. P1 will consider how to review and check work. We will learn about writing for different purposes e.g. recount and narrative. We will explore traditional tales alongside other fictional stories. We will begin to understand character, setting and plot. P2 will be working on aspects of grammar such as conjunctions, nouns, adjectives, verbs, commas and sentence structure
Listening & talking	We will practice creating questions (who when why what how) and how to form appropriate answers. Show and tell will start later in the term and will follow a rota. We will think about what it means to prepare a speech and what makes a quality audience.
How can parents help	❖ Challenge your child to create questions to ask you about their book, think about characters(who) settings (where) and discuss what could happen next(what,how,why) ❖ Point out punctuation in text you read- full stops capital letters, question marks.

 MATHS	
Number and number processes	P1 will continue to work on Number facts to 20 and beyond, place value, rounding, doubling and halving. P2 continue to apply their number skills. Learn its continue developing our mental recall skills. We will be playing games and number activities, gaining hands on experience with varied materials and equipment. We will look at how skip counting and multiplication go together. P2 will look at number families, times tables and division work and how to apply this to number problems.
Angles, Movement and Symmetry	Coordinates- recap of our positional language. Using grids and co-ordinates to navigate a route. Symmetry related to halving and reflection and rotation.

	Fractions	P1 To recognise half and quarter of a shape. Understand how to write fractions. Introducing division as sharing out equally.P2 identify fraction amounts and fractions of a number.
	Money	Use money related vocabulary. Practical coin handling and recognition of coins and notes and awareness of other methods to pay. Role play shopping. Calculate totals. Addition of coins to make an amount. Ways to make a total using different coins. Understand what change is and begin to give simple (P2 more complex) change amounts.
<i>How can parents help</i>		❖ Talk about left right under over beside. Left and Right ❖ <i>Buying and paying conversations- shopping .What's the price? Cost?</i> ❖ <i>Studying coins</i> ❖ <i>.Role play shops</i>



HEALTH AND WELLBEING

OSCARS will continue and will be presented weekly at assembly. These will be awarded in recognition of the children's successes and our skills for stars.

We start the new term taking a look at spring time. We will look at life cycles and the needs of living things in the environment. The class will consider the terms living and non-living and food webs. The class will visit the school garden and help plant and grow seeds. We will develop our understanding of what a seed needs and the associated vocabulary.



INTERDISCIPLINARY LEARNING

Change and growth. Linked with our HWB as above. What makes us alive and healthy? How we grow and how plants grow around us. As we begin to think about our new classes we will reflect on transition changes in school.