



Aberlour Primary School
2024-2025, Term 2
Class Overview
Primary 6/7



Class focus for UN Rights of the Child: Article 38 – Protection from war and armed conflicts. **Article 14** – Freedom thought, belief and religion. **Article 27**- Standard of living – poverty.

MON	TUES	WED	THURS	FRI
Homework issued New spelling words Class Novel	CLICs Accelerated Reader Loose Parts	ICT specialist P.E with Miss Dawson Reading	Big Write SAFES Accelerated Reader	Homework in. PE specialist LearnIts Assembly Skills Profiles.



ENGLISH LANGUAGE

READING

We will be using our comprehension skills to look at different passages and answer questions to show understanding. Book novel studies will continue with children developing on their comprehension skills and analysis. We will be continuing our study of War Horse as a class novel. Accelerated Reader will continue and quizzes taking place. This term we are working on completing more books. Our goal is to get 85% or above in each quiz. These books can be brought in from home but must be within your ZPD and a book that hasn't been read previously. ZPD levels can be checked at home at [Accelerated Reader Bookfinder UK & Ireland - Welcome \(arbookfind.co.uk\)](https://www.arbookfind.co.uk)

WRITING

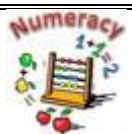
Our Big Write will continue to take place on a Thursday with a range of literacy skills through the week helping prepare and give support on structure and language. We will be continuing with our Big Write this term but looking at report and instructional writing. This will develop our procedural writing skills as well as narrative and persuasive. Please look at the weekly focus and have a chat at home so you have some ideas to share during our brainstorming and planning sessions.

LISTENING & TALKING

We are in training to be more effective communicators, to take turns to talk using the right volume and tone. We will be applying our skills during our school Christmas performance, in which we will be performing a song as well as some pupils being narrators. We also plan to present work on our IDL topic Scottish Inventors.

How can parents help

- ❖ Support your child to read their Accelerated Reader every school night.
 - ❖ Completing tasks using each weeks spelling words.
 - ❖ Help your child look for a book to read for Accelerated reader. Check the ZPD level on [ZPD bookfinder level](#)
- Short, frequent homework sessions using weekly spelling words. Discuss how words change by adding prefixes and suffixes to the beginning and ends of words – E.g. *unnecessary, application*



MATHS

This term we will apply our multiplication and division knowledge to complete a range of mental and written calculations solving sums and word problems. Big maths SAFEs, CLICs and Learn its will provide us an opportunity to revisit and practise these. We will also be studying the properties of 2 and 3 dimensional shapes and making links to the angles and symmetry within shapes. We will link this to symmetry and geometric designing within Art.

How can parents help

- Encourage your child to:
- ❖ Use Sum dog at home for mental calculation practise
 - Verbal/written practise of questions from their Learn-its and of times tables they are learning.

	HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING Our IDL this term is a focus on Community, we will be researching Scottish Inventors and how this has impacted our community today. During this we will Scotland has changed over the last 100 years and how our local community has been impacted. We will carry out research topics and present our findings to further our communication skills. We are now delivering playtime leader sessions during break and lunchtimes in both playgrounds based on the skills and knowledge we gained last term during Active Schools play leader sessions.
	SKILLS FOR STARS – EARNING AN OSCAR Adapting, Collaborating, Curiosity and Creativity are our 4 skills that we will be focussing on this term and each week we will evidence how we can apply these skills and how we are able to be a successful learner, confident individual, responsible citizen and effective contributor. Success in this will result in earning the OSCAR. We are also earning stars for our reward jar when we work together to meet our charter expectations and highlight our skills as a class. We will be working on our online Skills Profiles this term to help us reflect on our strengths and create targets for the coming terms.