



Aberlour Primary School
2024-2025, Term 1
Class Overview
Primary 1/2



Class focus for UN Global Goals and Rights of the Child:

Global Goal 3 and 4 Health and Wellbeing and Quality education. Charter ethos class expectations class bonding and teamwork Articles 15 28,29

MON	TUES	WED	THURS	FRI
PE/Library Mrs Filer	Art Mrs Filer	ICT Mrs Griffiths	School Garden Weather permitting	PE Mr West

	ENGLISH LANGUAGE	
	READING	P1 will learn and develop letter sounds following Jolly Phonics, fun actions and rhymes alongside other sound activities to build early reading skills. P2 will follow daily reading groups with supporting activities. Recapping and applying tricky words and phonic sounds.
	WRITING	We will develop our letter formation and fine motor skills (handwriting presentation scissors skills), thinking about the correct shape and where to start on a letter and of course froggy fingers! (tripod pencil grip.) P1 will develop our name writing considering capital letters and smaller, lower case letters. We will take part in emergent literacy games and activities to help our understanding of how language and writing works. P2 will work on news writing(recount) and writing for understanding. Considering spelling patterns, sentence structure and grammar points eg nouns
	LISTENING & TALKING	We will develop core listening skills through following instructions. We will practice social cues i.e. listening to others and sharing respectful opinions. We will take part in Big talk around our weekly new and other topics. We will work with P67 buddies and friendships.

How can parents help	❖ Jolly phonic sound homework for P1 Spelling and Reading homework for P2 ❖ Read your child a bedtime story ❖ Challenge your child to create questions to ask about a book ❖ Look at the pictures and discuss what could happen next?
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	MATHS	
	Number and number processes	Recognise and develop understanding of number values. Looking at numbers 0-10. Practical counting, recognition and writing of digits through games and songs. Counting forwards and backwards. Understanding order, more and less and number lines. Number facts/bonds. P2 addition and partitioning- place value. Use of > <
	Time	Understand and be aware of daily routines and time scales.. E.g days, months, seasons. Use of clocks (analogue and digital) to calculate time. Am and pm times P1- O'clock and half times P2 Quarter past and time facts Write and record timed events.
	Information Handling	Collect Data to make diagrams, tables and charts. Read and find record information with support from diagrams. Use and understand tally marks to count and record data.

How can parents help	<i>Encourage your child to:</i> ❖ Look for numbers – e.g. on houses, number plates ❖ Ask what comes next? more than ? less than? ❖ Find calendars clocks timers in everyday situations. ❖ Practise counting items. Sorting items by colour, shape or size. ❖ What can you do in 1 minute?
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❖ P2 making tally and bar charts- asking questions for a survey. What's your favourite?



HEALTH AND WELLBEING / INTERDISCIPLINARY LEARNING

Rights and Responsibilities This term we are all settling in to our school routines and learning to be organised and ready to learn. We are getting to know each other, our routines and creating a class charter. Building social skills, respect, team work and a growth mind set to our learning. Some activities will have a mini-beast theme. We will be taking stories as discussion starting points. We will be talking about our emotions and how we can look after them.



SKILLS FOR STARS - EARNING AN OSCAR

OSCARS will be presented weekly in assembly. These will be awarded in recognition of the children's successes, based around the following skills: Teamwork, Communication, Leadership and Self-Management.